

Plumas Charter School

Published: Mar 21, 2019 10:12 AM Regular Board Meeting Agenda Outline

Monday, March 25, 2019

Open Session: 3:15 PM | Closed Session: 3:20 PM

7-12th Quincy Site

80 Main Street, Quincy, CA 95971, United States

Mission Statement: To provide a personalized learning environment with a culture of acceptance for a diverse community. We encourage the development of compassionate, resilient, life-long learners.

Core Values: Respect * Compassion * Accountability * Responsiveness

- I. Call to Order
- II. Mission Statement & Core Values

Quick Summary/Abstract:

Board of Director's President will recite Plumas Charter School's Mission Statement and Core Values.

- III. Approval of Agenda
- IV. Approve 02/25/19 Board Meeting Minutes
- V. Public Comment [15 minutes]

Quick Summary/Abstract:

Items not appearing on a posted Agenda shall not be discussed, nor action taken, except that members of the Board or PCS staff may briefly respond to public inquiries or statements (EdCode 54954.2). Each public address is limited to 3 minutes. Time limits are monitored and have a overall limit of 15 minutes per topic.

VI. Closed Session

Quick Summary/Abstract:

Education Code Sections 54956.9 CONFERENCE WITH LEGAL COUNSEL-POTENTIAL LITIGATION, One Case.

VII. PROGRAM TOPICS

A. Directors Report

1. Enrollment Update

Quick Summary/Abstract:

Current enrollment numbers and ADA will be discussed for all Plumas Charter School sites.

2. 2019-20 School Calendar

Quick Summary/Abstract:

Review of two proposed draft calendars for the 2019-2020 school year.

3. Professional Development

Quick Summary/Abstract:

Review of Spring professional development opportunities for staff including the CCSA conference, the Social Studies conference, the CUE workshop and the Leadership Workshop.

4. Public Relations

Quick Summary/Abstract:

Summary of recent PR activities, including a comprehensive article around the Food Service programs across the county.

5. Career Technical Education Report Out

Quick Summary/Abstract:

CTE Pathways development will be reviewed. Board members will discuss progress on assigned pathway internship possibilities.

A. USDA Facilities Development Update

Quick Summary/Abstract:

Project Manager Nick Trover will provide an update on the USDA facilities development project.

IX. WASC Chapter II Workshop

Quick Summary/Abstract:

Taletha Washburn and Ryan Schramel will lead Board through the comprehensive WASC Chapter II draft, highlighting and discussing State Priority LCAP goal progression, and summary student achievement data.

X. FINANCIAL UPDATE - EdTec

Quick Summary/Abstract:

Discussion around Year to Date financials, and annual budget update.

Recommendation: Approve YTP Financials-February Encumbrances and Expenditures

- A. YTD Financials February Encumbrances and Expenditures
- B. 2018-19 Budget Update

XI. FUTURE AGENDA ITEMS

Quick Summary/Abstract:

- 1. Facilities
- 2. April: 2019-20120 Preliminary Budget Draft
- 3. WASC April: Chapter I Draft
- 4. CTE Ongoing
- 5. Policy Updates
- a) New policy draft needed by 7/1/19: Emergency Action Plan for Interscholastic Sports and AED (automated external defibrillator) available at school
- b) Expand policy and procedures by 2019-20 school year for comprehensive sexual education and HIV prevention curriculum for grades 7-12.
- 6. Injury and Illness Prevention Program (IIPP)
- 7. High school counselor position
- 8. Teacher Workshop Grade level goals

XII. ADJOURNMENT

In compliance with the Americans with Disabilities Act, if a member of the public needs special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of Plumas Charter School's Governing Board, please contact Maggie Hennessy, PCS Office Manager, at 530.283.3851 x111. Notification 72 hours prior to the meeting will enable Plumas Charter School to make reasonable arrangements to ensure accommodation and accessibility. Upon request, PCS shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with disabilities.